

- Displaying professional conduct.
- Always wearing proper uniform.
- Completing assignments on time.

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OVERALL FEEDBACK – Accountability:

Student feedback

During my placement, I demonstrated accountability and professionalism throughout the patient care process. I preserved privacy and confidentiality by following all protocols. In case of situations where I needed to do other things or any confusion, I would quickly consult my clinical instructor and nurse in charge for assistance. I made sure that the care provided was safe, ethical, and that it did not compromise the dignity and comfort of the patient. I also adhered to agency and Centennial College policies, was punctual and in attendance, wore the right uniform, and submitted all assignments in time.

Knowledge/Skills Competence - Demonstrates competence in professional judgments and practice decisions *by...using knowledge from many sources. Engages in critical thinking to inform decision making which includes both systematic and analytical processes, along with reflective and critical processes (College of Nurses of Ontario, 2011).*

2. Identifies and makes observations related to the individualized Client/Resident/Patient needs.	S	S
3. Identifies abilities and/or limitations related to; physical, environmental, psychosocial, spiritual, cultural, autonomy, independence/interdependence needs.	S	S
4. Organizes individualized care according to the Client/Resident/Patient care plan, timeframes, and priorities by: <ul style="list-style-type: none"> • Creating, following, and revising organizational plans related to the changing needs of the Client/Resident/Patient. 	S	S
5. Implements care to meet Client/Resident/Patient's needs: <ul style="list-style-type: none"> • According to principles and policies of the employer. • By maintaining comfort & safety. • According to principles and policies of the employer. • In a timely and efficient manner. • According to priorities & individual preferences. 	S	S
	S	S
	S	S
	P	S
	S	S
6. Performs skills related to activities of daily living needs: <ul style="list-style-type: none"> • According to the care plan. • By performing safely and in accordance with principles and policies. • By considering the Client/Resident/Patient's comfort and preferences. • By explaining the task and/or procedure to Client/Resident/Patient In a timely manner. 	S	S
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S	S	
P	S	

7. Assists with hygiene/bathing:

- Tub bath.
- Shower.
- Bed bath.
- Foot care.
- Nail care.
- Hair care, shampooing and styling.
- Mouth and denture care.
- Shaving and makeup.

NA
NA
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NA
NA
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NA

N/A
N/A
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N/A
N/A
N/A
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N/A

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8. Assists Clients/Residents/Patients with ADL's i.e. Dressing and Undressing.

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9. Assists with sensory aids and prosthetic devices:

- Eyeglasses/Hearing aids/Braces/limbs

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N/A

N/A

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10. Bed Making: <ul style="list-style-type: none"> • Occupied. • Unoccupied. • Linen handling and disposal. 	P	S
	S	S
	S	S

11. Safety: <ul style="list-style-type: none"> • Implements medical asepsis and 4 Moments of Hand Hygiene. • Proper donning and doffing of Personal Protective Equipment (PPE). • Proper handling and cleaning equipment. • Utilizes safety rails and activates brakes when applicable. • Applies restraints appropriately and only when required for an individual's safety. • Declutters and maintains bedside cleanliness and safety. • Safely cares for individual's belongings. 	S	S
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	S	S
	S	S
	P	S
	S	S
		S
		S

15. Assist with Primary and Bowel Elimination Patterns:

12. Lifts/Transfers/Ambulation/Mobility Needs: <ul style="list-style-type: none"> • Ensures good body alignment when repositioning. • Incorporates proper body mechanics in all activities. • Uses Hoyer, Ceiling, or other Mechanical Lifts correctly. • Assists with mobility devices, i.e., Walkers, Wheelchairs, Canes, and Crutches. 	P	P
	S	P
	NA	N/A
	P	S

- Utilizes appropriate equipment safely.
- Assists with active and/or passive range of motion exercises only.

S	S
NA	N/A

13. Assists with Air and Oxygen Needs:

- Measures T.P.R. accurately and safely & reports findings.
- Positions to promote breathing or oxygen that is in use.

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P	P

14. Assist with Meals and Fluid Intake/Output:

- Feeds individuals, including observing for swallowing difficulties.
- Measures Weight and Height.
- Measures fluid intake and output.

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NA	N/A
S	S

15. Assist with Urinary and Bowel Movement Patterns:

- Cares for an individual with Incontinence; urine and stool.
- Observes & describes urine/bowel elimination patterns.

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- Cares for an individual with a Colostomy.
- Cares for an individual with a urinary and/or condom catheter.
- Empties urinary drainage bags and maintains position of devices.
- Schedules toileting or incontinent brief change times with Client/Resident/Patient.

NA	N/A
P	P
P	S
S	S

16. Cares for Residents/Clients/Patients during the death and dying process by:

- Promoting physical, psychosocial, and cultural support as needed.
- Providing family support.
- Caring of body after death.

NA	N/A
NA	N/A
NA	N/A

OVERALL FEEDBACK – Knowledge/Skill Competence:**Student feedback**

I demonstrated strong knowledge and competence in providing safe, effective and personalized care. I tried to find each client's needs, abilities, and limitations, and organized care according to their care plans and priorities. I delivered care safely and efficiently, consistently respecting patient comfort, preferences, and dignity. Activities of daily living, including bed baths, oral care, shaving, dressing assistance were performed competently. Safety protocols were consistently followed, including proper hand hygiene, use of personal protective equipment (PPE), equipment handling, and maintenance of a clean bedside environment.

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Interprofessional Communication - Set boundaries within the therapeutic relationship through communication with respect, honesty, and integrity (College of Nurses of Ontario, 2009).

17. Objectively observes and accurately reports to appropriate staff when there are abnormal changes in a Client/Resident/Patients condition.

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18. Charts accurately, legibly, clearly in a timely manner (written or electronic charting).

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19. Uses effective and therapeutic communication techniques (both verbal and non-verbal) with Clients/Residents/Patients, their Families, Individuals of the Multi-disciplinary team, Classmates, and Clinical Instructor by:

- Being respectful.
- Actively listening.
- Responding with empathy.
- Asking appropriate questions to gather individual perspectives and information.
- Clarifying and summarizing information.
- Using a problem-solving approach.

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<ul style="list-style-type: none"> Using negotiating skills. 	P	P

<p>OVERALL FEEDBACK – Interprofessional Communication: <u>Student feedback</u> I have always communicated clearly and respectfully with clients, families, and members of the healthcare team. I have demonstrated positive body language and listen attentively, ensuring mutual respect and show deep understanding in every interaction. During confusion I asked my Clinical instructor or nurse for assistance with charting. I spoke with the patient's family members in a professional manner and assured them that I would care for the patient ensuring the highest level of comfort, safety and privacy.</p>	S	S
<p>Therapeutic Relationships and Professionalism Established and maintains professional relationships with the health care team and the clients. Empathy and caring is shown to the clients who are the focus of the relationship. Relationships are based on trust, respect, intimacy, and the appropriate use of power (College of Nurses of Ontario, 2009).</p>		
<p>20. Respects and supports individual rights related to dignity, confidentiality, privacy, preferences, choices, and involvement with decision-making.</p>	S	S
<p>21. Promotes & encourages individual independence by respecting independence and maximizing autonomy.</p>	S	S

22. Supports and assists individuals with Socialization, Rehabilitation, Leisure, & Therapeutic Activities by:

- Introducing activities for Cognitive Stimulation.
- Encouraging, motivating, and actively engaging individuals in activities aligned with their interest.

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NA

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N/A

23. Assist in managing challenging behaviours of residents with cognitive impairment.

- Using therapeutic approaches.
- Using appropriate verbal and non-verbal communication.
- Using environmental cueing.
- Identifying potential triggers and underlying causes of behaviours.
- Demonstrating self-awareness of personal behaviour, expectations, and their impact on others.

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P
P

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24. Functions appropriately as a team member by:

- Assisting members of the healthcare team.
- Reporting, assisting, communicating on a consistent basis.
- Developing and maintaining positive interprofessional relationships with others.

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25. Practices reflective self-evaluation:

- Recognizes strengths, limitations, and needs for improvement.

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OVERALL FEEDBACK - Therapeutic Relationships and Professionalism:

Student feedback

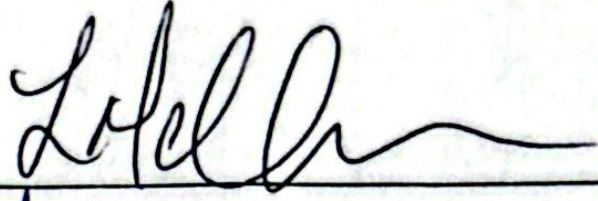
I established and maintained therapeutic and professional relationships with clients and the healthcare team. I respected individual dignity, privacy, and choices while promoting independence and autonomy.

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*** Signing this form confirms that evaluation was completed in collaboration with the Clinical Instructor, Care Partner, and discussed with and agreed to by the student ***

Clinical Instructor Signature:



Student Signature:

